



DEPOT HILL STATE SCHOOL

Newsletter

Address: O'Connell Street, Rockhampton QLD 4700 • Phone: (07) 49221795 • Mobile: 0447 759 501
 Email: principal@depothillss.eq.edu.au • Website: www.depothillss.eq.edu.au • www.facebook.com/depothillstateschool

PRINCIPAL'S CORNER

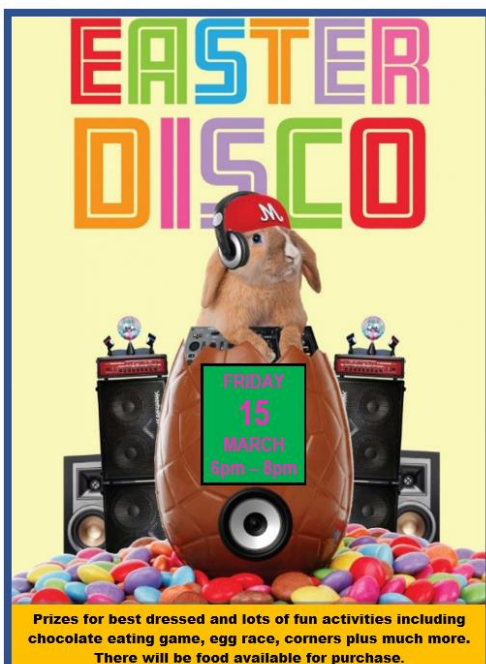


Hi Everyone,

I hope you are having a great week. We only have 12 school days to go before Easter so lets make every day count!

Disco

I'm looking forward to seeing many of you at the Disco on Friday night. The disco will be held under B Block and parents are welcome to stay. If parents are unable to stay, please ensure you are contactable during this time. The playground will be roped off and out of bounds during this time. Students are expected to stay under B Block throughout the night. Please use the attached order form to order the Pizza and Popper meal deal. Unfortunately, if you do not order, I can't guarantee that that you will get the meal. There will be other small treats available to buy on the night.



dates to Remember

Monday 11th March

- >Book Club Orders Due Back
- >8:15am-9:00am Breakfast & Lunchbox Club
- >2:30pm Parade

Tuesday 12th March

- >8:15am-9:00am Breakfast & Lunchbox Club

Wednesday 13th March

- >8:15am-9:00am Breakfast & Lunchbox Club
- >Disco Order Forms Due Back
- >NAPLAN – Yr3 & Yr5

Thursday 14th March

- >8:15am-9:00am Breakfast & Lunchbox Club
- >NAPLAN – Yr3 & Yr5
- >Bike Shed - Y4

Friday 15th March

- >8:15am-9:00am Breakfast & Lunchbox Club
- >NAPLAN – Yr3 & Yr5
- >9:00am-11:00am Playgroup
- >Deadly Choices - Yr5/6
- >Swimming Lessons
- >6:00pm-8:00pm Easter Disco

Monday 18th March

- >8:15am-9:00am Breakfast & Lunchbox Club
- >NAPLAN Catch Up – Yr3 & Yr5
- >2:30pm Parade

Tuesday 19th March

- >8:15am-9:00am Breakfast & Lunchbox Club

Wednesday 20th March

- >8:15am-9:00am Breakfast & Lunchbox Club

Thursday 21st March

- >8:15am-9:00am Breakfast & Lunchbox Club
- >Bike Shed - Y4

Friday 22nd March

- >8:15am-9:00am Breakfast & Lunchbox Club
- >9:00am-11:00am Playgroup
- >Swimming Lessons
- >3:15pm P&C AGM

Thursday 28th March

- >Last day of Term 1
- >9:00am Cross Country

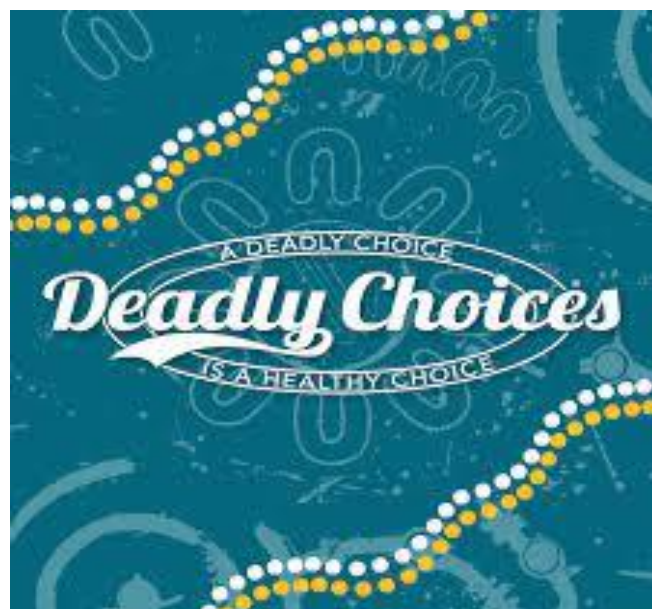
Naplan

This week, the students in Year Three and Year Five will be completing the required NAPLAN assessments which assess knowledge in the areas of Writing, Reading, Conventions of Language and Numeracy. It is important that students arrive at school on time over the next three days and that they have had a good breakfast before 9am. There are very specific guidelines around the administration of the NAPLAN tests. One of these guidelines is that once the test has started, students cannot be admitted to the testing environment and will therefore miss this assessment. If your child is away one day this week, or arrive late, they will have the opportunity to make up the missed assessment on Friday or Monday. Please see below for the more detailed NAPLAN timetable.



Deadly Choices

This week will be the last week of Deadly Choices lessons. We thank Charis from the Institute of Urban Indigenous Health (UIIH) for giving up her time to come and work with our students in the Year 5/6 class. This week she will be discussing the importance of the free health checks which are available for all indigenous students. The Deadly Choices shirts have been ordered and will be delivered to the school as soon as they arrive – this may be any time over the next few weeks.



NAPLAN timetable- Term 1, 2024

| | WEDNESDAY 13th March | THURSDAY 14th March | FRIDAY 15th March | Monday 18th March |
|-------------|--|--|---|---|
| 9:00-10.15 | 9.05-9.20 Intro time 9.20-10.00 – Yr 3 Writing 9.20-10.02 – Yr 5 Writing | 9:05-9:20 Introduction 9:20-10:05 Yr 5 – Conventions of Language | 9:05-9:20 Introduction 9:20-10:10 Yr 5 - Numeracy | Catchup Tests |
| 10.15-11.15 | 10.20 – 10.35 Intro time 10.35- 11.20 Yr 3 Reading | 10:15-10:30 Intro 10:30-11:15 Yr 3 – Conventions of Language | 10:15-10:30 Intro 10:30-11:15 Yr 3 – Numeracy | Catch up tests |
| 11.15-12.00 | LUNCH | LUNCH | LUNCH | |
| 12.00-1.00 | 12.00-12.15 Intro time 12.15-1.05 Yr 5 Reading | | Catch up tests | Catch up tests |
| 1.00-1.30 | | | | |
| 1:30 – 2:00 | LUNCH | LUNCH | LUNCH | |
| 2.00-2.30 | | | | |
| 2.30-3.00 | | | | |

Long Service Leave

Next week, I will be away on Long Service Leave and Mrs Sam Conway will be Acting Principal in my place. I know she is looking forward to seeing everyone again!

Prep Photo

Prep student photos will now be featured in CQ Today Newspaper on 23/03/2024, not 30/03/2024.

Containers For Change

Depot Hill State School is registered for the Containers for Change program. If families who like to help raise money for our school, when dropping off cans and bottles please use our name: Depot Hill State School P & C and Number: C11181078.



CHECK FOR THE 10c MARK
CONTAINERS FOR CHANGE

Birthdays

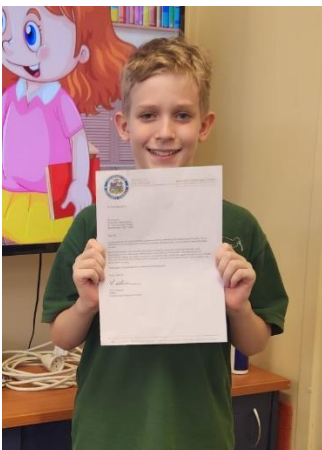
A big Happy Birthday to Lykirah, Xavier, Eli-Jah, Angel and Elizabeth who are all celebrating their birthdays this week!



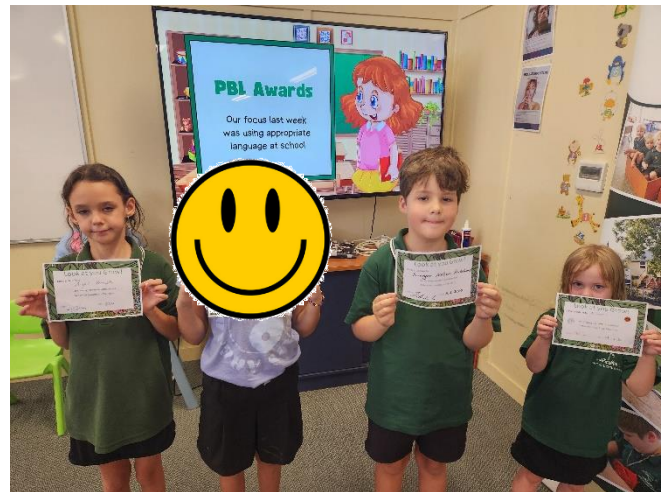
Have a great week!

Mrs Elizabeth Jacobson
Principal

PARADE AWARDS



PBL AWARDS:



CLASS AWARDS:



YR 5/6 CLASS

Already **eight weeks** at school, and so much has happened and is still happening. **Busy, busy, busy!**

This week is **NAPLAN** for the Year Five students with Writing and Reading assessed on Wednesday, Conventions of Language on Thursday and Numeracy on Friday.

Hopefully all the students will be at school on these days, **well rested** and **ready** to do their best.



While the Year Five students are doing NAPLAN, the Year Six students will be **engaged in their own learning**.



This will be a great opportunity for the students to be able to focus on Year 6 learning that is challenging to them.

Specialist lessons such as Spanish, Religious Instruction, Technology, Deadly Choices and swimming lessons will continue this week as normal.

The students are very lucky to have **Miss Kye and Mrs Winn** in the classroom, supporting every student's learning journey each day. Thank you, Miss Kye and Mrs Winn.

Keep focused on your learning and enjoy every little bit of progress.

Mrs Jo Ward

PBL

DEPOT HILL STATE SCHOOL RULES

BE SAFE
BE RESPECTFUL
BE A LEARNER



PBL FOCUS FOR THE WEEK:

BE A LEARNER



STUDENT ABSENCES

If your child is or will be away, please contact the school to give a reason for the absence.



The school now has a dedicated number for absences. Parents can send messages to this phone number at any time to inform the school of their child/ren absences. The phone number is 0426305056. You will not be able to call this number as it is text message system only. The school can still be contacted on 49221795 or 0447759501.

Missing 1 day a fortnight =
Missing more than a year of learning over 12 years!

FACEBOOK

To keep up to date with the latest news and reminders and to see additional photos, please like us on Facebook.



UPDATE YOUR DETAILS

If you have recently moved, changed phone numbers or need to update emergency contact details or medical conditions, please update your details with the school as soon as possible.



PLEASE UPDATE YOUR CONTACT DETAILS

PLAYGROUP

DEPOT HILL STATE SCHOOL PLAYGROUP

O'Connell Street, Rockhampton

Every Friday morning from 9:00am – 11:00am

Safe, Friendly, Happy Atmosphere

If you have a child aged 5 or under, please join us for some fun and a chance to meet other parents. You do not need to be a parent from Depot Hill State School to be involved. Please bring a hat, a healthy snack and a water bottle.



For more information please phone (07) 4922 1795

P&C NEWS

DEPOT HILL STATE SCHOOL P&C
RAFFLE

Prizes:
Rocky Nats 3 Day Family Pass
2 x \$50 Shell Service Station Fuel Voucher
Jess Brie Creatives Photography Voucher
2+ years Move & Groove Scooter
2 x \$50 Meat Tray

Tickets: \$2 each

WIN THE HUGE PRIZE!

Drawn Friday 22nd March 2024
Please see Jess Lee at the end of the day outside the Library to get your tickets!

COMMUNITY NOTICES

THE CAPRICORNIAN ROCKY TRIATHLON

17 March 2024 ♦ Register Now
Women's & Juniors' ♦ South Rocky Pool

Experience triathlon in a fun & supportive environment
Perfect for beginners - come & give it a tri!

More details on our website: fitzroyfrogs.net ♦ And check us out Facebook

Brought to you by: **FITZROY FROGS Triathlon**

Thanks to our major event sponsor:
the capricornian Community



APRIL HOLIDAYS

ENGINEERING, ROBOTICS & ELECTRONICS WORKSHOPS WONDER KIDZ

Advanced Technology Innovation Centre - CQU Rockhampton

Thursday 4th April to Friday 5th April 2024

| Eligibility | Date | Time | Fee | No. of Days | Book online* |
|-------------|---------------|------------------|-------|-------------|--|
| Yr 1 - 8 | 4 Apr - 5 Apr | 9:00am to 3:00pm | \$177 | 2 | www.trybooking.com/CPYDT |

*Always check the booking link for any changes. They will be made to this brochure as soon as they are available and confirmed.

From sustainable farming to self-driving cars, **Advanced Engineering & Robotics** model a range of real-world situations that teach students a deeper understanding of how the technology works and used to solve the issue at hand. The engineering lessons engage kids with a hands-on learning environment and immerse them in the applications and possibilities of modern technologies. Through PBL (Project-based Learning), students combine hardware, Lego® compatible building blocks, and coding to create a prototype and solve real-world problems. The projects are designed to encourage students to invent their own solutions to these real-world issues and explore ways to utilize existing technology. The completion of these projects will boost confidence and create problem-solving ability in students to overcome any challenge from working in their future jobs to solving our world's current or future problems. **All activities are adjusted to the student age and tackle different challenges on each day.**



Limited spots available!
Early bird discounts apply for a short time.



Build Your Tomorrow. Today!

Are you traveling through Central Queensland sea holidays? Check out our other locations on our main web page.

For more information please call 0424 985 172
pavle@young-engineers.com.au
www.cq.young-engineers.com.au

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Electronics: Our electronic kits are specifically designed to minimize assembly time which creates more opportunity to explore the amazing world of each experiment works. Learn to build circuits in the classroom.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group games.

SCHOOL HOLIDAY FUN

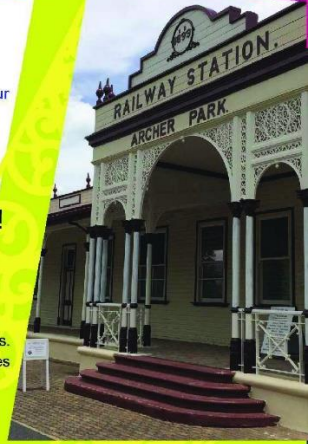
ARCHER PARK RAIL MUSEUM

AD 1899

SCHOOL HOLIDAYS ACTIVITIES!!
Tram operating from 10am to 1pm.
Questionnaires for older kids and 50c colour in-packs available!

Wednesday 3 April &
Wednesday 10 April Only!
\$6.00 PER PERSON

Explore the C17 Steam Loco.
Climb aboard restored passenger carriages.
Change the signals, use the antique phones and other fun activities. Food on Sale



Supported by



Managed by Friends of Archer Park Station and Steam Tram Museum Inc.

Archer Park Rail Museum - Denison St Rockhampton
Phone: 4936 8191
Email: admin@archerparkrailmuseum.com
<http://www.archerparkrailmuseum.com>



SEASON STARTS MARCH 9TH

Bluebirds - bluebirdssoftball@outlook.com

Frenchville Scorpions - softball@fsports.com.au

Outlaws - outlawsoftballclubinc@gmail.com

Taipans - taipans.softball@gmail.com

REGISTRATION COSTS FOR THE 2024 SEASON

Tee-Ball (u10's) — starting at \$40

10-12 years — under \$100

13-17 years — starting at \$160

Seniors (18+) — starting at \$250

TRAINING NIGHTS

Bluebirds & Taipans—Tuesday

Outlaws—Wednesday

Frenchville—Thursday

PLAY SOFTBALL IN 2024



Making the most of your child's NDIS plan – Rockhampton



Learn how to best use your child's plan to support their development

Carers Queensland is working with the National Disability Insurance Scheme (NDIS) to deliver the Local Area Coordination Partner in the Community Program. In this informative workshop our Local Area Coordinators (LACs) will help you understand how you can use your child's NDIS plan to:

- increase your child's learning outcomes through funded therapies
- learn ways to increase your child's independence and socialisation
- hear about community supports and skill building social groups
- understand more about NDIS budgets and funding
- learn more about reasonable and necessary supports including low-cost assistive technology
- connect with other parents and carers.

Join our friendly LACs who can answer your questions about the LAC Program including finding allied health providers and working with support workers.

Register [online](https://www.ndis.gov.au) for the Rockhampton event, call us on 1300 999 636 or email CQ.Enquiries@ndis.gov.au. Stay up to date and like us on Facebook at [facebook.com/CarersQueenslandNDIS](https://www.facebook.com/CarersQueenslandNDIS).

| Date | Time | Where |
|--|---------------------|---|
| Wednesday 14 th February 2024 | 10:00 am – 11:30 am | Carers Queensland Rockhampton office |
| Thursday 7 th March 2024 | 1:00 pm – 2:30 pm | Level 2/39 East Street, Rockhampton, 4700 |
| Monday 10 th June 2024 | 1:00 pm – 2:30 pm | |

Access to Interpreters

For help understanding the contents of this page or to speak to someone in your language call 13 14 50.



Let's keep everyone safe!

Follow current Queensland Health Public health and social measures - coronavirus (COVID-19). Stay at home if you are unwell or have a cough, fever, sore throat, fatigue or shortness of breath.

To start your NDIS journey,

1300 999 636

EASTER DISCO



FRIDAY
15
MARCH
6pm – 8pm

Prizes for best dressed and lots of fun activities including chocolate eating game, egg race, corners plus much more. There will be food available for purchase.

Easter SCHOOL DISCO



6pm-8pm

Friday 15th March, 2024

| Student | Pizza | | | | | Popper | Cost |
|---------|-----------|--------------|-------------|------------|---------------|--------|------|
| | Pepperoni | Ham & Cheese | Meat Lovers | Margherita | Cheesy Garlic | | |
| | | | | | | | |
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ORDER FORM

Orders due: Wednesday 13th March

Cost: \$6.00 (entry, 2 pieces of pizza and popper)

Extra food and drinks will be available for sale on the night



Where Every Student is a Safe - Respectful - Learner

Depot Hill State School
51-63 O' Connell Street
DEPOT HILL QLD 4700

P: 07 49 221 795
E: principal@depothillss.eq.edu.au

12/03/2024

Introduction to the Online Services Consent Form for DEPOT HILL STATE SCHOOL

Our school uses tools and resources to support student learning, including third party (non-departmental) online services hosted and managed outside of the Department of Education network.

Online services, including websites, web applications, and mobile applications, are delivered over the internet or require internet connectivity. Examples may include interactive learning sites and games, online collaboration and communication tools, web-based publishing and design tools, learning management systems, and file storage and collaboration services.

This letter is to inform you about the third-party online services used in our school and how your child's information, including personal information and works, may be recorded, used, disclosed, and published to the services (if you provide your consent for this to occur).

The Online Services Consent Form is a record of the consent provided.

About the online services

After evaluation, the principal has deemed specific third-party online services appropriate for school use. These online services are listed on the consent form.

Third party online service providers are external to the school, and the services may be hosted onshore in Australia or offshore outside of Australia. Data that is entered into offshore services may not be subject to Australian privacy laws. When considering whether to provide your consent, we encourage you to read the information provided about each online service, including the *terms of use* and *privacy policy*, which outline how information and works will be used and under what circumstances they may be shared.

Student information

The consent collected by the form covers both student personal information (e.g. name, date of birth) and school-based information (e.g., student username, email, year level) as outlined on the form.

Where permitted by the service provider, de-identified information will be used and/or efforts will be made to limit the amount of personal information disclosed and stored within online services (e.g., when registering accounts, only mandatory information will be disclosed).

Student works

Works might include materials such as student projects, assignments, portfolios, images, video or audio. Where student works will be created within, stored or published to the online service (in some cases, published information or works will be viewable by the public), this will be indicated in 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Parent information

Where your personal information (e.g. parent email, name, contact details) will be disclosed to the online service, this will be indicated in the 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Purpose of the consent

Third party online services are used for various purposes. The purpose of use for each service is outlined in Section 5 of the Online Services Consent Form. For example, teachers may use online services with students to support curriculum delivery, complete learning activities and assessment, facilitate class collaboration, and create and publish class work (e.g. projects, assignments, portfolios).

The Online Services Consent Form records your consent for your child to register accounts, use, and, where specified, publish their work to these services. The form also collects your consent for school staff to collect, store, and transmit information to online services in order to manage school operations and communicate with parents and students.

It should be noted that, in some instances, the school may be required or authorised by the *Education (General Provisions) Act 2006* (Qld) or by law to record, use or disclose the student's personal information or materials without consent.

Voluntary consent provision

It is not compulsory to provide consent. If your consent is not given, this will not adversely affect any learning opportunities provided by the school to your child.

Consent may be limited or withdrawn

You can withdraw your consent at any time by notifying the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

You may also limit your consent by providing consent for some, but not all, online services listed on the form.

Requests to limit consent in relation to how the 'Information covered by this consent form' and the 'Approved purpose' (Section 2 and 3 of the form) are applied to a specific service, will be treated as "do not consent", as the school cannot guarantee correct implementation of individual requests.

Due to the nature of the internet, it may not be possible for all copies of information (including images and student works that have already been disclosed or published) to be deleted or restricted from use if you request it. The school may remove content that is under its direct control, however, information and works that have already been disclosed and published cannot be deleted, and the school is under no obligation to communicate changes to your child's consent circumstances to online service providers.

Duration of consent

The consent applies for the period of time specified on the form. You may review and update your consent at any time by notifying the school in writing (by email or letter).

There may be circumstances where the school issues a new consent form to seek additional consent e.g. in the event that new online services are identified for use.

Who to contact

To return the form, express a limited consent, withdraw consent or ask questions regarding consent, please contact **The Principal, 07 49221795, principla@depothillss.eq.edu.au**.

Online Services Consent Form

Privacy Notice

The Department of Education is collecting the personal information on this form in order to obtain consent regarding the use of online services. This information and completed form will be stored securely. Personal information collected on this form may also be used by or disclosed to third parties by the Department where authorised or required by law. If you wish to access or correct any of the personal information on this form, or discuss how it has been dealt with, please contact your student's school in the first instance.

This form is to be completed by:

- **Parent/carer*;**
- **Student over 18 years; or**
- **Student with independent status.**

(*Note: Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent.)

1. IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

a) **Full name of student** _____

2. INFORMATION COVERED BY THIS CONSENT FORM

a) The consent collected by the form covers the following student personal information (identifying attributes):

- Student name (first name and/or last name)
- Sex/Gender
- Date of Birth, age, year of birth

AND the following school-based information (generally, non-identifying attributes*):

- Student school username
- Student school email
- Student ID number
- School
- Year Group
- Class
- Teacher
- Country

*In cases where registration and/or use requires a combination of school-based information (non-identifying) and personal information, or a combination of school-based information, the school-based information may become identifiable.

b) If an online service records, uses, discloses and/or publishes student works, parent information or additional student information (such as photographs of students), not listed above (Section 2a.), the school will specify it as part of the *additional consent requirements* on the form. Examples may include:

- Student assessment
- Student projects, assignment, portfolios
- Student image, video, and/or audio recording
- Sensitive information (e.g., medical, wellbeing)
- Name and/or contact details (e.g. email, mobile phone number) of student's parent

3. APPROVED PURPOSE

This form records your consent for the recording, use, disclosure and publication of the information listed in item 2 above, and any information or student works listed under the 'additional consent requirements', and to transfer this information and works within Australia and outside of Australia (in the case of offshore services) to the online service providers for the following purposes:

- For your child to register an account for the online services
- For your child to use the online services in accordance with each service's *terms of use* and *privacy policy* (including service provider use of the information in accordance with their *terms of use* and *privacy policy*)
- For the school to:
 - administer and plan for the provision of appropriate education, training and support services to students,
 - assist the school and departmental staff to manage school operations and communicate with parents and students.

4. TIMEFRAME FOR CONSENT

The consent granted by this form is for the duration of the student's current phase of learning (i.e. Years P-3, 4-6, 7-9 and 10-12). Consent is obtained upon enrolment and renewed when students move into a new phase of learning (e.g. minimum every four years).

5. CONSENT FOR ONLINE SERVICES

For each online service listed below, please indicate your choice to **give consent** or **not give consent** for the information outlined in Section 2 to be disclosed to the online service in accordance with the purpose outlined in Section 3, and for the timeframe specified in Section 4.

| | | | | | |
|----------------|---|---------------|---------|--|---|
| Service name: | Teach Your Monster to Read | Data hosting: | Onshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| Url: | https://www.teachyourmonster.org/teachyourmonstertoread | | | | |
| Purpose of use | https://www.teachyourmonster.org/legals | | | | |
| Terms of use: | Reading games | | | | |
| | https://www.teachyourmonster.org/privacy-policy | | | | |

| | | | | | |
|----------------|---|---------------|---------|--|---|
| Service name: | Reading Eggs | Data hosting: | Onshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| Url: | https://readingeggs.com.au/login1/ | | | | |
| Purpose of use | https://readingeggs.com.au/terms | | | | |
| Terms of use: | Reading games | | | | |
| | https://readingeggs.com.au/privacy | | | | |

| | | | | | |
|-----------------|---|---------------|----------|--|---|
| Service name: | IXL | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| Url: | https://au.ixl.com/ | | | | |
| Purpose of use | Mathematics and English via modules | | | | |
| Terms of use: | https://au.ixl.com/terms | | | | |
| Privacy policy: | https://au.ixl.com/privacy | | | | |

| | | | | | |
|-----------------|---|---------------|----------|--|---|
| Service name: | Seesaw | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| Url: | https://web.seesaw.me/ | | | | |
| Purpose of use | Connects teachers with parents to build online classroom communities | | | | |
| Terms of use: | https://help.seesaw.me/hc/en-us/articles/23669137411085-Accessibility-Statement-for-Seesaw | | | | |
| Privacy policy: | https://web.seesaw.me/privacy-security | | | | |

| | | | | | |
|-----------------|---|---------------|----------|--|---|
| Service name: | SORA | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| Url: | https://soraapp.com/welcome | | | | |
| Purpose of use | Online library | | | | |
| Terms of use: | https://company.cdn.overdrive.com/policies/terms-and-conditions | | | | |
| Privacy policy: | https://company.cdn.overdrive.com/policies/privacy-policy | | | | |

| | | | | | |
|-----------------|---|---------------|----------|--|---|
| Service name: | Kahoot | Data hosting: | Offshore | <input type="checkbox"/> I give consent | <input type="checkbox"/> I do not give consent |
| Url: | https://kahoot.com | | | | |
| Purpose of use | https://kahoot.com/terms-and-conditions.html | | | | |
| Terms of use: | | | | | |
| Privacy policy: | https://kahoot.com/privacy-policy.html | | | | |

6. CONSENT AND AGREEMENT

Person giving consent – I am (tick the applicable box):

- parent/carer of the person identified in Section 1
- the person identified in Section 1 (if student is over 18 years or has independent status)

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent for the information outlined in Section 2 and any additional consent requirements outlined in Section 5 to be disclosed to the online services in accordance with the purpose outlined in Section 3 and for the timeframe specified in Section 4.

Print name of student: _____

Print name of consenter: _____

Signature or mark of _____

consenter:

Date: ____/____/____

Signature or mark of student*: _____

Date: ____/____/____

**Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent*

SPECIAL CIRCUMSTANCES

The section below must be completed, if the form is:

A) required to be read aloud (whether in English or in an alternative language or dialect) to the person giving consent **and/or:**

B) when the person giving consent is an independent student under the age of 18.

→ **WITNESS - for consent from an independent student or where the explanatory letter and the form were read**

I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the implications.

Print name of _____

witness:

Signature of _____

witness:

Date: ____/____/____

→ **Statement by the person taking consent – when it is read**

I have accurately read aloud the explanatory letter and the Online Services Consent Form to the person giving consent, and to the best of my ability made sure that the person understands that the following will be done:

- The identified information will be used in accordance with the Online Services Consent Form
- The school will cease using the information from the date that the school receives a written withdrawal of consent.

I confirm that the person giving consent was given an opportunity to ask questions about the explanatory letter and Online Services Consent Form, and all questions asked by the person giving consent have been answered correctly and to the best of my ability. I confirm that the person giving consent has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the person giving consent.

Print name and role of person _____
taking the consent:

Signature of person taking _____
the consent:

Date: ____/____/____